

## **Good to be Green Middleton Parish Whole School Behaviour Plan**

The 'Good to be Green' scheme is an effective way of promoting positive behaviour, rewarding those pupils who consistently behave appropriately, and is a means of being able to track those pupils who find it harder to meet the school's expected behaviour code.

The scheme is very visual, with child friendly resources which allow our pupils to easily see how they are doing in class. We believe that it is important to promote a positive message regarding behaviour management at all times- 'Good to be Green' is a means of promoting our high expectations of positive behaviour. If a child has had a bad day, they can start afresh the following day.

Good to be Green – is a behaviour system which notices good behaviour and gives attention to children making the right choices.

The behaviour system in a nutshell is:

It's good to be green – so all children begin each day on 'green'. Children are encouraged to 'stay on green' through the visual aid, through additional positive class teacher lead incentives and the end of week reward of 'golden time', this avoids overlooking those children who consistently behave well. Each class will have a 'good to be green' visual aid chart.

If a child chooses not to adhere to the agreed rules they will receive one verbal warning, where the language of choice will be used "I am giving you your warning if you do not choose to stop calling out then you are choosing to move onto a yellow card". Staff may record this verbal warning or make a mental note.

If a child ignores the warning opportunity, and continues to make bad choices through inappropriate behaviour, then they are moved onto a yellow card, this is displayed on the visual display.

If a child ignores the warning opportunity and the move to a yellow card and continues to make bad choices through inappropriate behaviour, then they are moved onto red card, this is displayed on the visual display.

Some behaviour will result in the child moving straight to a red card e.g. physical violence (See notes below –guidance on levels of behaviour)

If they receive two reds in a week then they do not participate in 'Golden Time' on a Friday afternoon. 'Golden Time' will take place on Friday from 2.30 – 3.00. Each class teacher and TA will host a Golden Time session and children will sign up to an activity of choice e.g. outdoor play, DVD, Just Dance in the hall, quiet room or craft activities. At 2.30 all the children who have made good choices about their behaviour will move to their chosen Golden Time activity, where they are registered by the hosting teacher and TA. Children who did not make good choices and therefore have

received two red cards during the week will spend the Golden time session with the head teacher or deputy head teacher in the office.

All Yellow and Red card given will be recorded in the class behaviour book, which children must bring with them to a missed Golden time session. The recording is very important as it provides evidence of improvement or deterioration in behaviour over time. There are, of course, always a few children who struggle with behaviour in school. For these children, we would use the evidence in the behaviour book to work closely with the child and their parents/carers to put in place an individual behaviour plan (IBP).

Every day children start fresh on green, but red cards are carried over the week. Yellow card are not carried over from day to day.

Additional positive incentives are added by class teachers eg. prize box and individual sticker charts.

Some children may have specific needs which mean that they will need a more individualised approach. Individual behaviour plans are based upon positive reinforcement and are formulated with the child in mind.

### Yellow Card Offences

Out of seat  
Rocking on seat, slouching  
Calling out  
Not listening/ paying attention  
Pushing, shoving in line  
Running indoors  
In wrong place  
Not working  
Not clearing up  
Distracts others  
Throws small objects to distract – not to hurt  
Inappropriate physical contact, e.g. poking, flicking, pulling hair,  
Complains or mutters disruptively/persistently  
Talking at an inappropriate time, or asking inappropriate questions to disrupt  
Hides work or resources  
Interferes with other's property  
Minor deliberate damage (pencils)  
Leaves the room without permission  
Lies(older pupils)  
Telling lies to get others into trouble  
Persistent rough play

## Red Card Offences

Encourages others to misbehave  
Uses obscene words to offend  
Causes hurt intentionally  
Verbal abuse of adults  
Answering back or constantly questioning adults decision or request  
Refuses to obey instruction  
Destroys own work  
Destroys others' work  
Insulting, name calling including racist and homophobic language  
Petty theft  
Damage to property or equipment (including play equipment).  
Threatens violence  
Bullying  
Stealing  
Physical or violent assault causing injury, or persistent violent behaviour

At the discretion of the Headteacher, extreme violence, extreme racism or homophobic behaviour may result in a temporary or permanent exclusion.